USHA 2020 SPRING CONFERENCE **Registration Form**

Registration deadline: February 28, 2020
Early bird registration deadline: February 14, 2020
On-site registration: add \$20.00 each day.
You can also register and pay on-line at

You can also register and pay on-line at http://www.ushaonline.net

Name:			
Address:			
City:	State:	Zip:	
Phone:			
Email:			
1-Day Registration:	THURS	FRI	

		fore 4/20	Afi 2/1	ter 4/20	Amount Enclosed		
Up to 1.30 ASHA and AAA CEUs offered							
Membership Ren							
Student Renewal							
Association Member	1 day	2 day	1 day	2 day			
	\$150	\$225	\$200	\$ 275			
Non-Member	1 day	2 day	1 day	2 day			
	\$210	\$285	\$260	\$345			
Student	1 day	2 day	1 day	2 day			
	\$70	\$90	\$75	\$95			
USHA Scholars							
Other							
Total Amount	\$						

NOTE: PARKING IS \$5 AT THE MARRIOTT

Write checks to USHA Convention and mail to: 310 East 4500 South, Suite 110 | Murray, UT 84107 - Must be postmarked by 2/14/20 for discount. Hotel rooms are available at Salt Lake Marriott Downtown City Creek. Be sure to identify yourself as a USHA Conference attendee. 801-531-0800 This course is offered for 1.30 ASHA CEUs (Inter Level, Pro Area

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UTAH SPEECH AND HEARING ASSOCIATION

UIAH SPEECH AND HEAKING ASSUCIA 4500 S. #110 Salt Lake City, UT 84107



2020 Spring Conference

March 5th and 6th

Salt Lake City Marriott Downtown City Creek 75 South West Temple, Salt Lake City, UT



Audiology, Medical SLP, and School SLP tracks!



Utah Speech Language and Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



USHA is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.30 CEUs. Academy approval of this continuing education activity

is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

Disclosure: Our presenters have several financial, nonfinancial and/or absent relationships to disclose. Please visit our website at http://www.ushaonline.net



Thursday

Agenda

Friday

Registration and breakfast available from 7:30 - 8:00 am

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Keynote Session for All Attendees

President Opening Remarks
Vendor Introductions
Legislative Update

Supervision: Improving Clinical Writing, Critical Thinking, and Professional Relationships Applying Code of Ethics to Common Issues in Schools, Hospitals, and Private Practice.

Pam Mathy and Lee Robinson

Audiology Track Speakers

Auditory Neuropathy Spectrum Disorder

Adrienne Johnson

Katie Tonkovich

Into the EHDI-Verse: Where Pediatric Hearing Care is Elevated
Shannon Wnek
Stephanie McVicar
Jenny Pederson
Medical Track Speakers

Pediatric Feeding Disorder: Finally, a Framework!
Leann Smith

Quality in the Videofluoroscopic Swallow Study (VFSS) Examination

Julia Ellerston

Lizzy Hary

Tiffany Lyons

School Track Speakers

<u>Language Awareness and Literacy Success</u> <u>Julie Wolters</u>

Effective Assessment and Intervention for Students with Language and Literacy Deficits

Julie Wolters

Sensory Dysfunction in Autism Spectrum Disorder: Its Association with Other Common Autism Symptoms and Underlying Neural Correlates

Garrett Cardon

Audiology Track Speakers

<u>Pediatric Grand Rounds</u> Joe Dansie, Brittany Garcia, Christine, and Natalie Johnson

Auditory Brainstem Response Testing
Sarah Cordingley

<u>Understanding Children with Functional Listening Disabilities (APD)</u>
Kali Markle, Ronald Gillam, Sandra Gillam, and Jamie Mecham

Medical Track Speakers

Meeting New Medicare Metrics Standards for Speech-Language Pathology

Assessment and Treatment of Dysphagia

Julie Barkmeier-Kraemer and Jo Puntil

Helping People with Aphasia Cope with Communication Challenges
Tyson Harmon

The Scales of Cognitive and Communicative Ability for NeuroRehabilitation

(SCCAN): Psychometric Properties and Administration Procedures for

Adult Clients Across the Continuum of Care

Lisa Milman

School Track Speakers

How to Match the Right Child to the Right Approach: Optimizing Outcomes for Children with Speech Sound Disorders.

Kathryn Cabbage

A Pilot Implementation Study of School-Based Universal Screening for Language Impairment Tyler Christopolus

Efficacy of Duolingo as a Language Learning Tool for Spanish-English Dual

Language Learners
Carla Kekejian

<u>Establishing Generative Social and Academic Language Repertoires of Children with Autism Through Storytelling: Research-based Principles to Research Children with Autism Through Storytelling: Research Children win Autism Through Storytelling: Research Children with Autism Thro</u>

Practice Trina Spencer