

## USHA 2020 Conference Speaker Bios

Professor **Lee Robinson, MS, CCC-SLP** is an Associate Clinical Professor and Clinic Director in the Department of Communication Disorders at Brigham Young University. Ms. Robinson is currently serving on the CAPCSD Clinical Education Resource Development committee. Ms. Robinson received the Benjamin Cluff award for excellence in teaching in 2014. In collaboration with Dr. Carol Westby, Ms. Robinson has given numerous presentations on Theory of Mind as a foundation for social communication development.

Speaker Disclosures: Lee Robinson: Financial Disclosure: Lee will receive salary from Brigham Young University and No nonfinancial disclosures

**Pamela Mathy, Ph.D, CCC-SLP** is a Clinical Professor and Director of Clinical Education and Director of the Speech-Language Hearing Clinic in the Department of Communication Sciences and Disorders at the University of Utah. She has over 30 years of experience in clinical education at the preservice level and she has supervised numerous clinical fellows. In addition to her work and commitment to clinical education/supervision, Dr. Mathy is active in research, as well presenting and publishing in her areas of clinical interest which include children and adults with complex communication needs and Augmentative and Alternative Communication.

Speaker Disclosures: Pam Mathey: Financial Disclosure: Pam will receive salary from Brigham Young University and No nonfinancial disclosures.

**Leann Smith** is passionate about swallowing and feeding and could eat a taco any hour of the day. Leann is the Clinical Team Lead for Modified Barium Swallow Studies at Primary Children's Hospital where she has worked for the last 10 years. Prior to her work at Primary's, she spent 15 years in a variety of Adult and Pediatric work settings. Leann traveled the backroads of Utah and Idaho delivering service through Home Health and Early Intervention. She soaked up all she could learn from her additional extensive experiences serving dysphagia patients in Residential SNF, Acute care, ICU, as well as Outpatient clinics. Leann is also an enthusiastic teacher, with multiple years of experience as a Clinical Advisor and Teacher/Professor at Idaho State University. Leann's vision for Feeding Therapy includes structuring clinical methods and documentation to facilitate practical/functional research to benefit children, families, and feeding therapist.

Speaker Disclosures: Leann Smith has no financial or nonfinancial disclosures.

**Julie A. Wolter, PhD, CCC-SLP** is Professor and Chair of the School of Speech, Language, Hearing and Occupational Sciences at the University of Montana and a recognized Fellow of the American Speech Language and Hearing Association. Dr. Wolter directs the Language Literacy Essentials in Academic Development (LLEAD) Lab. Dr. Wolter's past role as a certified speech-language pathologist fuels her teaching and research interests in the areas of preschool and school-age language-literacy development. Additionally, she is interested in evidence-based practice, implementation science, and interprofessional collaborations focused on improved services for children with language and literacy deficits and increasing SLP training and clinical service accessibility in rural areas. Dr. Wolter has authored multiple clinical and research papers,

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presented at state, national, and international levels, and has published in a variety of venues such as peer reviewed journals and edited books and is an internationally recognized expert in language and literacy including the area of dyslexia. Dr. Wolter's research and scholarship is and has been supported through the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health, United States Department of Education, Utah and Montana Offices of Public Instruction, and the American Speech Language Hearing Association.

Speaker Disclosures: Julie Wolter has financial disclosure of paid registration and travel from USHA and no nonfinancial disclosures.

**Garrett Cardon** is a clinically trained audiologist (AUD) with a PhD in cognitive neuroscience. He is an Assistant Professor in the Communication Disorders department at Brigham Young University. Dr. Cardon is currently working on projects related to abnormal sensory processing in Autism Spectrum Disorder (ASD) and other developmental disabilities, as well as brain plasticity in adults and children with hearing loss. In order to measure brain structure, function, changes, and connectivity, he employs both EEG and MRI/fMRI in the above investigations. Dr. Cardon is happily married and has two children (7 and 5) and one old dog.

Speaker Disclosures: Garrett Cardon has no financial or nonfinancial disclosures.

**Dr. Adrienne Johnson** is an Audiologist at the University of Utah in Salt Lake City, Utah.

Speaker Disclosures: Adrienne Johnson has no financial or nonfinancial disclosures.

**Dr. Katie Tonkovich** is an Audiologist at Primary Children's Hospital in Salt Lake City, Utah.

Speaker Disclosures: Katie Tonkovich has no financial or nonfinancial disclosures.

**Julia Ellerston, MA, CCC-SLP** is a speech-language pathologist at the University of Utah Health Voice Disorders Center. She has 12 years of experience evaluating and treating individuals with voice, breathing, and swallowing disorders. Julia has given several clinical and research presentations at local, state, and national level professional meetings relevant to the topics of voice and dysphagia.

Speaker Disclosures: Katie Tonkovich has no financial or nonfinancial disclosures.

**Elizabeth Hary, M.A., CCC-SLP** is a speech-language pathologist at the University of Utah Health Voice Disorders Center (UofU VDC). She has expertise in evaluating and treating individuals with voice, breathing, and swallowing disorders, and head and neck cancer. Elizabeth also has expertise in medically complex airway and swallowing disorders at the acute care level.

Speaker Disclosures: Elizabeth Hary has financial disclosures of salary from employment from the University of Utah.

**Dr. Connie Summers** is an Associate Professor at Brigham Young University and directs the Research in Bilingual Language Learning Lab. Her research interests include language learning in bilinguals and the effects of language of intervention on bilingual children with

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language impairment. She is also actively involved in scholarly work that focuses on best practices to developing cultural competence in graduate students and professionals. She currently serves at the Editor of the *Perspectives of the ASHA Special Interest Groups: Cultural and Linguistic Diversity (SIG 14)*.

Speaker Disclosures: Connie Summers has no financial or nonfinancial disclosures.

**Dr. Shannon Wnek** has been with the Utah Department of Health, Early Hearing Detection and Intervention Program for the past 9 years. Her role as the EHDI Audiology Coordinator is to consult with screening hospitals, audiologists, and out of hospital midwives regarding all aspects of the EHDI program. Dr. Wnek's clinical background include the Child Development Clinic, Neonatal Follow-up Clinic, and infant tele-ABRs for two rural hospitals.

Speaker Disclosures: Stephanie McVicar has no financial or nonfinancial disclosures.

**Dr. Stephanie Browning McVicar** has been with the Utah Department of Health's Children with Special Health Care Needs Bureau in Salt Lake City for the past 13 years. She oversees the state's three audiology mandates and as such, serves as the Director of the Early Hearing Detection and Intervention Programs, which include the Children's Hearing Aid Program, and the Cytomegalovirus (CMV) Public Education and Testing Program.

Speaker Disclosures: Shannon Wnek has no financial or nonfinancial disclosures.

**Dr. Jenny Pedersen** has been with the Utah Department of Health Children's Hearing Aid Programs for the past 7 years and with Jordan School District for the past 13 years. Her role includes conducting tele-ABRs for two rural hospitals, coordinating hearing aid services for children, providing audiology evaluations, and other educational audiology components. Dr. Pedersen's clinical background includes working with an ENT group, Neonatal Follow-up Program, Jordan School District, and Jordan District Early Intervention.

Speaker Disclosures: Jenny Pederson has no financial or nonfinancial disclosures.

**Jo Puntl, MS, CCC-SLP, BCS-S** is an ASHA Fellow, ASHA CFCC Board Member/Chair Elect and Board-Certified Specialist in Swallowing and Swallowing Disorders. She has 37 years of experience specializing in SLP clinical care and with extensive experience in developing interdisciplinary dysphagia programs/teams in critical and acute care settings. Ms Puntl has several publications and given numerous national level presentations on dysphagia and medically based topics and received several professional awards in recognition of her outstanding clinical work and accomplishments.

**Speaker Disclosures:** Jo Puntl has financial disclosure of salary from Dixie Regional Medical Center and nonfinancial disclosure of Board member of ASHA CFCC Board and AB-SS and member of SIG 1.

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**Julie Barkmeier-Kraemer, PhD, CCC-SLP, ASHA-F** is a Professor in the Division of Otolaryngology, Clinic Director for the Voice Disorders Center, and Adjunct Faculty to the Communication Sciences and Disorders Department at the University of Utah. She has 30 years of clinical and basic/clinical research experience with neurological voice disorders including unilateral vocal fold paralysis, spasmodic dysphonia, and vocal tremor. She is involved in the leadership of ASHA and development of standards of clinical practice in a medical setting.

Speaker Disclosures: Julie Barkmeier-Kraemer has financial disclosure of salary from the University of Utah and nonfinancial disclosure of ASHFoundation Board of Trustees, EIC for AJSLP, and SIG 1.

**Dr. Joe Dansie** is a pediatric and cochlear implant Audiologist with Peak ENT.

Speaker Disclosures: Joe Dansie has no financial or nonfinancial disclosures.

**Dr. Brittany Garcia** is a pediatric Audiologist with Southern Utah ENT.

Speaker Disclosures: Dr. Brittany Garcia has no financial or nonfinancial disclosures.

**Christine Reese** is an educational Audiologist with the Utah Schools for the Deaf & Blind.

Speaker Disclosures: Christine Reese has no financial or nonfinancial disclosures.

**Dr. Natalie Johnson** is a pediatric Audiologist with Primary Children's Hospital in Riverton, UT.

Speaker Disclosures: Natalie Johnson has no financial or nonfinancial disclosures.

**Lisa Milman, PhD, CCC-SLP** directs the Language and Aphasia NeuroRehabilitation Lab at USU. She has served as a member of the editorial board for JSLHR and the Joint Committee on Interprofessional Relations between the APA and ASHA. Her funded research, focusing on integrated approaches to assessment and treatment, has been published in leading journals in the field.

Speaker Disclosures: Lisa Milman has financial disclosures as a test author and receive royalties for the primary assessment tool discussed in this presentation from ProEd Test Publishers and no nonfinancial disclosures.

**Dr. Trina Spencer** is an associate professor at the University of South Florida. She earned a PhD in Disability Disciplines from Utah State University with emphases in language and literacy. She has been a board certified behavior analyst since 2001. Dr. Spencer has worked with children with autism, their teachers, and their families for 19 years. She has published 40 articles in peer-reviewed journals and has two current Institute for Education Sciences (IES) funded projects to develop academic language and literacy interventions. Her publications and editorial service span a number of disciplines including applied behavior analysis, speech-language pathology, early childhood education, special education, applied linguistics, and school psychology. She serves as the chair for ASHA's committee on Clinical Research, Implementation Science, and Evidence-Based Practice (CRISP).

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Speaker Disclosures: Trina has financial Ownership disclosures and no nonfinancial disclosures.

**Kathryn Cabbage, PhD., CCC-SLP**, is a speech-language pathologist and an Assistant Professor at Brigham Young University. Her research interests center on links between early speech and language skills and later literacy. She is interested in identifying predictors related to reading difficulty in children with speech sound disorders and/or language impairment.

**Speaker Disclosures:** Kathryn's financial disclosure is salary from Brigham Young University and no nonfinancial disclosures.

**Dr. Cordingley** completed her degree in Communicative Disorders and Deaf Education at Utah State University. She also received a Doctor of Audiology degree at Utah State University with an emphasis in Listening and Spoken Language. Dr. Cordingley is a certified member of the American Speech-Language-Hearing Association, a fellow of the American Academy of Audiology, and president of the AG Bell Association Utah Chapter. Dr. Cordingley has detailed and specialized experience working with children. She holds the Pediatric Audiology Specialty Certification (PASC) from the American Board of Audiology. Currently at Peak ENT in the Peak Pediatric Specialists department, she serves children with hearing loss alongside Pediatric ENT and Craniofacial Plastics.

Speaker Disclosures: Sarah has no financial or nonfinancial disclosures.

**Tyson Harmon, Ph.D., CCC-SLP**, is an Assistant Professor at Brigham Young University. His research focuses on how emotion and attention affect language processing in adults with aphasia. He is also interested in assessment of acquired apraxia of speech and the role of speech-language pathologists in counseling adults with communication disorders.

Speaker Disclosures: Tyson has a financial disclosure of salary for employment from Brigham Young University and no nonfinancial disclosures.

**Carla Kekejian** is a PhD student in Communication Sciences and Disorders at the University of Utah. As a doctoral student and CF-SLP, Kekejian specializes in the assessment and treatment of bilingual children with speech and language impairments. Kekejian is also an adjunct professor of psychology at Salt Lake Community College where she teaches courses in Lifespan, Growth, and Development.

Speaker Disclosures: Carla has no financial or nonfinancial disclosures.

**Dr. Christopulos** recently graduated from the University of Utah with a PhD in speech-language pathology. His areas of study/interest include developmental language disorders and implementation/dissemination research. He is particularly interested in partnering with

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school-districts to develop useful practice-based projects that directly serve and impact their stakeholders. He also works in the Davis School District as a speech-language pathologist.

Speaker Disclosures: Tyler has no financial or nonfinancial disclosures.

**Kali Markle, AuD, CCC-A** is a pediatric audiologist and clinical assistant professor in the Emma Eccles Jones Early Childhood Education and Research Center.

Speaker Disclosures: Kali has financial disclosure of salary from employment at Utah State University and no nonfinancial disclosures.

**Sandi Gillam, PhD, CCC-SLP** is a professor who began as an SLP in the school district; she conducts research in the School-Age Language Research Lab.

Speaker Disclosures: Sandra Gillam has no financial or nonfinancial disclosures.

**Jamie Mecham, MS, CCC-SLP** is a clinical assistant professor and clinic Director of the Speech & Language Clinic at the Sorenson Legacy Center for Clinical Excellence.

Speaker Disclosures: Jamie Mecham has no financial or nonfinancial disclosures.